

The HATCHET

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The George Washington University—Washington, D.C.

Monday, Sept. 16, 1968



"WHY ME GOD?", is what this harried father seems to be saying in the midst of moving his daughter into 'Superdorm' last Thursday.
Photo by Ickow

Trustees To Review Major Student Policies

by Gail Barth

THE BOARD OF TRUSTEES will now be asked to approve major pieces of University policy pertaining to student affairs, announced Vice-president for Student Affairs William Smith on Friday.

The University policy on drugs, the Human Relations Act, and the policy on Academic Freedom will be discussed by the Board at its October meeting. The inclusion of the Board in such student oriented policy comes as a result of requests from Board members, especially those on the Board's Student Affairs Committee, for greater involvement in the "arena of student affairs," according to Smith.

President Lloyd Elliott explained that "all of these matters concern basic University policy and it is in order not only for the Trustees to be well informed, but to take formal action regarding them." He also stated that no formal request for this change in procedure had come from the Board or its committee on student affairs.

Smith explained that after the quick pace of last semester as it pertained to student affairs, "a gap was seen" and "everyone

saw the necessity" for informing the Board of changes in student life.

The basic purpose of the move is to inform the Board of changes, Smith said. He feels that by better informing the Board they will become a "more integral part of the University," and will be better able to represent the University to the community. Smith further stated that "even if the Board hadn't asked, I would have suggested volunteering the information to them."

Elliott stated that the decision is "in keeping with the general posture of the Board as the policy making unit of the University." He explained that approved policy such as the Human Relations Act and the Academic Freedom policy were going to the Board to "keep them abreast and for their formal approval."

Both Elliott and Smith pointed out that any action taken in the past regarding student life had been "promulgated by the president on behalf of the Board."

E. K. Morris, president of the Board of Trustees, said that he was unaware of the inclusion of

the discussion of the drug policy in the October agenda for the Board. He said that he felt such matters were "administrative" and that the Board's purpose was "financial."

Smith pointed out that the agenda for the meeting has not yet been set. He said that the Board's committee on student affairs will meet on Sept. 25 to discuss those pieces of student life legislation which ought to be discussed in committee and to see if any should be referred to the full Board for their discussion, approval, and inclusion in their formal records.

Of the three policies to go at (See TRUSTEES, p. 12)

Hatchet Begins Twice Weekly Publication

STARTING with today's issue, The Hatchet is beginning semi-weekly publication.

"The switch to twice weekly," said Editor-in-Chief Paul Panitz, "and the fact that we now have our own composition shop, should make it possible for us to keep the students better informed than they have ever been in the past."

During the summer, The Hatchet had IBM Selectric Composer composition equipment installed, eliminating the weekly, or semi-weekly trips to a commercial composition house in Silver Spring. It also makes it possible for The Hatchet to do contract printing for other campus organizations.

Both the SERVE and orientation brochures were prepared in the Hatchet's shop.

There was an attempt made to publish The Hatchet twice-weekly two years ago under the editorship of Miss Billie Stablein. Organizational difficulties, which Editor Panitz believes he has overcome, caused the demise of the project after one month.

Also effective this issue, B.D. Cole has taken over the position of executive news editor.

Student Committee

Discrimination Still Live Issue

By Stephen Phillips

DISCRIMINATION still remains a topic of major concern on campus as the 1968-69 school year begins. However, emphasis has now shifted from enactment of policy to its implementation and enforcement.

Vice-president for Student Affairs William P. Smith has assumed overall charge of GW's effort to insure non-discrimination in all facets of University life. This power is vested in him by section three of the Human Relations Act which was passed by the Student Life Committee and approved by President Elliott last May.

Nine months after a Student

Life Subcommittee was first organized to investigate alleged discrimination in GW organizations, a student-composed Human Relations Advisory Committee, whose members were appointed by Vice-president Smith, has been established "to continue certain aspects" of the work undertaken by the original subcommittee.

During the summer, Smith warned the national and local presidents of the 22 GW fraternities and sororities that they must comply with the 1964 Civil Rights Act as well as the more extensive Human Relations Act "in order to be granted continued recognition."

The new Human Relations Committee has been charged with the task of determining what should be done in regard to the original 37 organizations who have not assured the University of non-discrimination which is considered a presumption of policy violation under the Human Relations Act.

However, student chairman Diana Blackmon, last year's Hatchet news editor, has pointed out that her committee only has the power to advise Vice-president Smith who then makes all final decisions. Smith, himself, has said that the Human Relations Advisory Committee is "just that."

Meanwhile, Miss Blackmon's committee with University approval, has forwarded a list of rush guidelines to the Greek organizations through the Panhellenic and Inter-Fraternity Councils. The committee recommends that Panhel and IFC "maintain demographic statistics—race, religion, and national origin—on all rushees to provide each individual protection against discrimination on the basis of these factors." Also, the guidelines suggest that "the exact numerical voting result of each applicant's bid for membership" be kept.

(See DISCRIMINATION, p. 8)

GW Campus Police

Long-Sought Criminal Arrested

By Bill Yarmy
Interpretive Report

THE GW POLICE, considered by many to be the University's answer to the Keystone Cops, have undergone a considerable change over the last ten months, in the hope of not only improving its methods but also creating a new image for itself.

The aim of this program has been to make a well organized, disciplined and functioning police unit out of what was mainly a "guard force", composed of assorted individuals, who, for the most part, were either untrained or

too old to do anything besides trying to clear the lobby of Thurston at curfew.

In the hopes of setting up an efficient police unit on the campus, the University started to hire men with actual experience in law enforcement and police work, including ex-members of the various branches of the armed forces police.

One ex-air policeman, and now a member of the GW police force, was responsible for the apprehension three weeks ago of a man who was considered to be

extremely dangerous by the metropolitan police.

Gerald Ramos, who has been diagnosed as suffering from a perversion known as adamism was seen in the neighborhood of the University about a year ago.

On August 28, a GW coed complained to a GW policeman on duty in the library that a man was following her.

Officer Washington approached a man, whom he later described as being about 6 feet 1 inch tall and well built, and asked him for some

identification. The man, who was later identified as Ramos, made a gesture toward his back pocket as if to pull out his wallet, but instead struck Washington with two karate chops.

Washington, who was completely unarmed, fought with Ramos for ten minutes before subduing him. As Ramos and Washington fought, a crowd of about 30 people gathered to watch. No one so much as offered to come to Washington's assistance.

Washington took Ramos to

the police office in the basement of Stuart Hall where he was held until the D.C. police arrived.

Ramos was committed to St. Elizabeth's hospital for psychiatric observation for 90 days on the order of the D.C. Court of General Sessions.

If the GW police force can display such competence as has been demonstrated by Tony Washington, the image of "brass button blue coats not being able to catch a nanny goat" will be dispelled and a certain confidence and respect will be instilled in the force.

Bulletin Board

Monday, Sept. 16
SERVE, the campus volunteer-community action program, begins recruitment today and will continue through this week. Interested students should drop by the office at 2131 G Street, N.W., or call 338-0182.

HILLEL Foundation's dining co-op begins serving kosher dinners Monday through Friday from 5 to 6 p.m. For further information, contact Hillel at 2129 F Street, N.W., open from 9 a.m.-5 p.m. Open house is from 2-4 p.m.

SCHOOL OF MEDICINE opening assembly.

SCHOOL OF ENGINEERING and Applied Sciences student advising.

Tuesday, Sept. 17
BIG SIS will sponsor a fashion show and tea in Liner Auditorium from 1-3 p.m.

ENOSIAN DEBATE Society will meet at 4:30 p.m. in Liner A (basement). All students interested in debate and forensic programs are invited to attend.

HATCHET

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REGISTRATION for students with last names beginning A-K from 11 a.m.-3 p.m. Registration for students with last names beginning L-Z from 3 p.m.-8 p.m. Pick up packets in the library (first floor).

Wednesday, Sept. 18
REGISTRATION for all students from 11 a.m.-8 p.m. Pick up packets in the library (first floor).

APPLICATIONS for February graduation due.

ECUMENICAL Community Planning session will meet in the religion department lounge at 2106 G Street, N.W.

STUDENT COUNCIL will have its first meeting at 9 p.m. on the sixth floor of the library. President Elliott will make the opening remarks and all are invited.

Thursday, Sept. 19

CLASSES BEGIN.

Note:
SOPHOMORE women interested in Tassels, sophomore women's honorary and having the following qualifications, should contact Michele Cohen in Strong Hall, rm. 605. Tapping will be Sept. 17 at the Big Sis Fashion Show. The qualifications are: 1. 32-64 semester hours 2. 3.0-4.0 QPI with one activity, or 2.8-2.99 QPI with two activities 3. Carrying 12 semester hours this fall.

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University Names New Deans

PERSONNEL CHANGES have been made on various levels of the University during the summer months.

For the second consecutive year, students will greet both a new Dean of Men and a Dean of Women this year. Miss Marianne Phelps, last year's assistant dean assumed the position of Dean of Women. Miss Phelps had served as acting dean since the dismissal of Dean Margaret Nolte last March.

Paul R. Sherburne, the newly appointed Dean of Men, was formerly assistant director of educational programs for the Vice-President of Student Affairs at Michigan State University.

At 29, Dr. Sherburne is the youngest Dean of Men in the University's history.

Dr. Sherburne received his undergraduate degree in 1964 from the University of Maine, with a major in math and science and a minor in education.

He received his master's degree in education and guidance and counseling from the University of Vermont in 1965 and his Doctor of Education degree in student personnel administration in 1968 from Michigan State University.

Miss Beth Garraway of Marianna, Florida has been appointed to replace Miss Phelps as assistant dean of Women.

Miss Garraway is a graduate of Queens College in Charlotte, North Carolina and received her master's degree in government and student personnel from Florida State University in Tallahassee.

Before accepting the position at GW, Miss Garraway was a program consultant for

student affairs with Florida State and assistant counselor to the Dean of Women.

Dean Rodney Tillman will fill a 19 month vacancy as the newly appointed Dean of the School of Education; he will replace Francis Hamblin, who resigned effective February 1, 1967.

Dean Tillman is a graduate of Henderson State Teachers College in Arkadelphia, Arkansas and received his MA and ED. D. from Columbia University Teachers College.

Boris C. Bell has been hired as the first director of GW's University Center. He will be responsible for developing the plans of the new building and

also a budget for the overall operation. Included among his duties is the planning of the services that will be provided by the center.

Mr. Bell received his bachelor of science and master of science degrees in physical education from West Virginia University. He has served as well as director of the student center at West Virginia University, as well as director of the Memorial Union at the University of Rhode Island.

John H. Spicer has assumed the position of University Bookstore manager, after having served in similar capacities at the University of New York and Towson State Teacher's College.

Library Makes Staff, Facility Changes

GW LIBRARIAN Rupert C. Woodward reported last week that several changes have been made recently involving the staff and facilities of the library. He pointed out that none of the changes were major, but he hoped that they would result in the general improvement of service.

Foremost among the changes is the addition of a Special Collections Department headed by Mr. Paul Napier. Napier, who worked at American University, will be cataloging microfilms, rare books, theses and other special materials. "We had not been able to do much with these in the past," Mr. Woodward admitted.

Mr. Daniel J. Yett will fill the newly created post of

Science Bibliographer. According to Mr. Woodward, the Science Bibliographer is supposed to "coordinate the developments of certain collections and deal with the more difficult kinds of reference questions in science fields." Mr. Yett last served as librarian of the Virginia Associated Research Center in Newport News, Virginia.

The final change in personnel which Mr. Woodward felt would affect students was the replacement of Miss Sue Solem by Miss Jane White as head of the Inter-Library Loan Department.

Mr. Woodward said that the library's collection of college catalogues had been brought up to date and considerably enlarged, at the request of the library committee of the Student Council. Several hundred colleges, previously unrepresented, now have their catalogues on the shelves of the reference room.

More space is being provided for the large number of students who want to smoke while studying. The old smoking room is now a music listening room reserved for students in the department of music. Mr. Woodward noted that these changes were also recommended by a member of the Student Council.

Another new feature intended, primarily for GW's music student is a circulating record collection, at present containing fewer than 250 titles. Librarian Woodward said that students may borrow the records for a week.

Students who wish to copy microfilms will be able to do so this year, since a reader-printer has been installed in room 303 of the library. It will make a hard copy of a section of microfilm for 15 cents.

For five cents a copy, Mr. Woodward said, students can use the new Xerox 2400 photocopier in the same room. This machine is operated by the library's staff and is to be used only when more than five copies of the same document are desired. People needing fewer than five copies will use a different machine.

Finally, Mr. Woodward called attention to the fact that the library welcomes requests from students for books the library does not have. He said that as long as the students' requests are "kept within limits," the library will be happy to receive them.

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Elliott Announces Programs To Inform Student Body

by B.D. Cole

PRESIDENT LLOYD H. ELLIOTT has announced the inception of two new programs which will make the student body better informed and give it more of a voice in academic policy-making.

The first of the programs, to begin when the Student Council meets this Wednesday, will consist of a series of presentations which University administrators will make to the Council at the rate of one a week for 15 weeks.

Each of the administrators will present the Council with both an oral and a written report on the workings of his particular area of responsibility.

President Elliott will discuss the concept of a University.

Comptroller William Johnson will explain the University Budget to the Council, and will present the group with a complete copy of the Budget. Johnson's breakdown will include an explanation of what happens to the students' tuition dollar.

Dr. Harold Bright, Vice-President for Academic Affairs, will discuss the University's connection with the Department of Defense and will present the Council with a description of each of the University's sponsored research projects.

Admissions Director Joseph Y. Ruth will explain the University's admissions policies and will discuss the problems faced by his office.

The presentations will also cover such areas as Alumni Relations, Public Relations, the Board of Trustees, Student Services, policy regarding student records and several other areas of vital interest to the student body.

Also scheduled to begin operations in the fall is a series of Advisory Committees to the various academic departments of Columbian College.

The committees, made up of students, faculty, alumni and interested members of the Washington community, will

according to President Elliott, "have tremendous influence (in shaping policy within the department) within a short period of time."

The first committees to be established will be those connected with the departments of chemistry, geology, English, history and economics.

"The committees can be extended to other departments, and modified in whatever ways seem necessary, as the year progresses," said President Elliott.

Both the committees and the presentations have been planned in order to improve

communications between the various factions within the University community.

According to the President, "this kind of representative government could respond to the old charges of irrelevancy."

President Elliott went on to say that both the committees and the presentations will provide "a chance to get the machinery of the University out of the way so that the constituents (students, faculty, alumni and concerned citizens) can talk to one another."

"Students," said Elliott, "are not only ready to know, they want to know."

Council Speakers Schedule

Sept. 18	Pres. Elliott	Objectives of the University
Sept. 25	Comp. Johnson	The Budget
Oct. 2	Vice-Pres. Herzog	The Reorganization of the Business Office
Oct. 9	E. K. Morris	University Trusteeship
Oct. 16	Boris Bell	The University Center
Oct. 23	Vice-Pres. Bright	Academic and Curricular Developments
Oct. 30	Vice-Pres. Herzog	The Campus Building Program
Nov. 6	Joseph Ruth	University Admission Policies
Nov. 13	Registrar Houser	Student Record Policy and Registration Procedures
Nov. 20	Maurice Heartfield	Financial Aid at the University
Dec. 11	Vice-Pres. Smith	Student Services
Dec. 18	Vice-Pres. Gould	Alumni Relations
Jan. 8	Elwood Smith	
	Vice-Pres. Gould	Public Relations
	Donald Winkler	

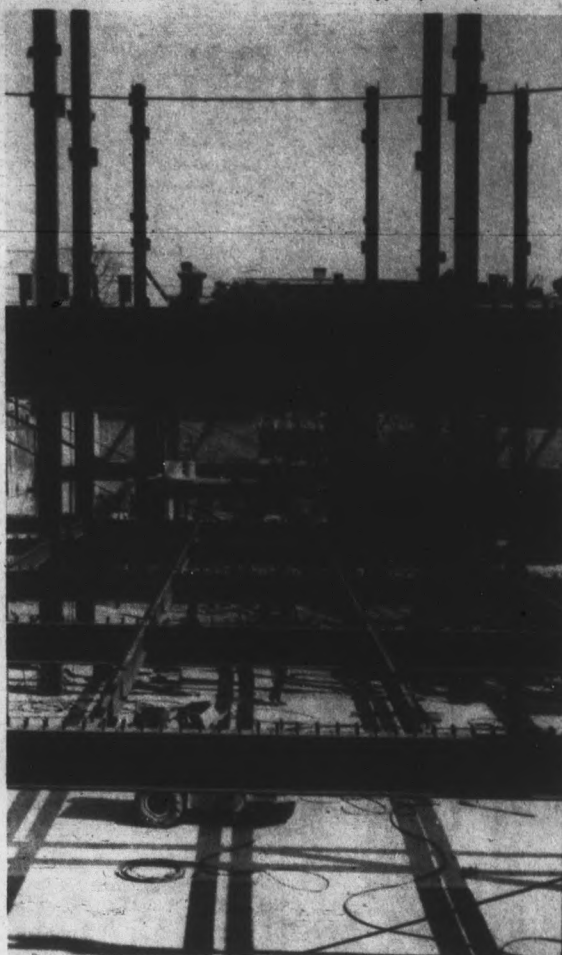


Photo by Ickow

CONSTRUCTION began this summer on the new classroom building next to Tompkins Hall.

Dr. Redding

Negro Professor To Teach At GW

DR. JAY SAUNDERS REDDING, currently director of the Division of Research and Publications of the National Endowment for the Humanities, will teach two courses dealing with the literature and history of the black man in America.

These courses, which will begin in the spring semester, are the first of their kind at GW.

Professor Redding's appointment comes four months after the Black Student Union first demanded that the administration add black-oriented courses to the curriculum. These demands were dramatized by a march of over two hundred students to Rice Hall last April. On the day of the march, Vice-President for Student Affairs William F. Smith announced that the history department had voted to add a course on Negro history "as soon as a qualified instructor"

and funds were available.

One of the programs of the National Endowment for the Humanities that particularly enthused Dr. Redding was the award of grants to seven colleges and universities this summer to conduct workshops for teachers to stimulate the study of Negro culture.

GW was one of these seven institutions. Dr. Robert Sharkey, chairman of the history department, explained that, "we had the same sort of pressures that other universities had following (Martin Luther) King's assassination and decided to set up the program."

Dr. Redding remarked that he knew there would be those schools where demands would be made for the introduction of courses having to do with the black man in America and in African culture, and that some would want to meet the

challenges as soon as possible. He also said that these grants made it possible for such institutions to introduce instructors to available material and resources in this field.

Professor Redding was born

in Wilmington, Delaware. After receiving his undergraduate and graduate degrees from Boston University, where he was Phi Beta Kappa, he was awarded an honorary doctorate of humane letters from Hobart College.

Classroom Bldg. Begun on G St.

CONSTRUCTION of a new classroom building on G Street adjacent to Tompkins Hall will further complicate GW's parking problem this fall.

Formerly student parking lot No. 2, the G Street site will be the home of a \$4.5 million structure when completed in January of 1970. Construction began immediately after spring semester exams.

The latest addition to GW's physical plant will house 22 classrooms, as well as faculty offices. Two levels of underground parking, accommodating 125 cars, are also planned.

Meanwhile, progress on the new University Center is proceeding as scheduled. This structure, the largest in both cost and size that GW has ever constructed, should be completed on or before August 15, 1969.

These two buildings are part of President Lloyd Elliott's four year program for greatness, which has already seen the construction of a law school library, the Joseph Henry building, as well as the renovation of what is now Rice Hall.

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Camp Letts Retreat

Education Relevancy Discussed

by Dick Wolfe

SOMEWHERE AMIDST two broken ankles, frequent rainstorms, and a wild water polo game, this year's student-faculty retreat at Camp Letts emerged as a satisfying and challenging intellectual encounter.

For two days and three nights, Student Council members, student leaders, faculty and administrators, debated the relevancy and purpose of the university education.

Student interest manifested itself specifically in the question of their education and its relationship to the community. Growing out of this concern was the great desire for some means of effective curriculum reform within the system. The basis of student frustration was the feeling that courses now offered failed both to satisfy personal

intellectual need, and were unrelated to the community outside the academic realm.

Mike Vosick, NSA official on educational reform addressed his audience concerning student role in the community. He told GW students that they must strive for involvement at every level of decision making. On specific academic change, he suggested to Dr. Elliott the possibility of allowing each professor to teach one experimental course each semester.

In response to Mr. Vosick and the theme of relevancy, Dr. Elliott stressed the necessary balance between the purely vicarious education of the text book, and the experiential knowledge which can be gained only through living. Elliott further stressed the intensely personal experience which education must be, and warned

against too much reliance on the system or institution.

Student reaction to Elliott suggested a desire to retain this personal experience, but the students seemed far more reluctant to abandon the active role of the institution in the process of personal enrichment.

Dr. Carl McDaniels, professor of education, offered what many considered the key comment of the retreat. McDaniels noted that change should ideally originate with the faculty, but the GW faculty's reluctance to change must be countered by not only students, but the administration.

The great significance of McDaniels' statement is that the administration has not offered the desired pressure where student initiative has failed. McDaniels did not espouse an administration obsessed with classroom meddling, but an administration which can offer constructive stimulation by opening the avenues of evaluation and change.

This approach contrasted with the position taken by Dr.

Harold Bright, dean of academic affairs, who championed his own brand of academic freedom. Bright noted that he would not tolerate outside pressure in regard to his teaching methods and materials. At the same time Bright expressed a rather unsympathetic view of a black history course which seemed to taint the fervor of his "freedom in the classroom," cry, and thus

close further the channels of academic reform.

The discussion groups which followed focused attention on the more specific vehicles of reform. Jim Lyons noted that due to the explosion of knowledge, and the accompanying revolution in approached to learning, (together with the kaleidoscopic nature of social need) some framework of

Knically Seeks Reform In GW Academics

STUDENT COUNCIL President Jim Knically, questioned the University's learning process in an interview Saturday, and said that academic reform is the area toward which he is trying to orient the Student Council this semester.

He wants to emphasize this question to the professors, he continued, and organize retreats with the deans and department chairmen.

"Why not let each professor

plan his own experimental course each semester," he suggested, "and consider elimination of grades in the freshman year?"

Knically said that he was quite impressed with the "sensitivity training programs" discussed at the National Student Association congress which he attended last month in Manhattan, Kansas. Dr. S.O. Schiff of the biology department has already showed an interest in using this open communication method in the classroom. Knically stated, and hoped that other professors would consider it.

The program was attempted at the Student Council retreat at Camp Letts last week, he continued, "and a lot of barriers were broken down. People who used to hate each other are now the best of friends."

He suggested using the Student Council Academic Evaluation results as a guideline for academic reform in the departments. GW is "top heavy with professors," he said, "and some are not too good."

At Camp Letts, he said, President Elliott committed himself to setting up student advisory committees in every department, and they have already been started in five. One possibility which he suggested was allowing professors one year sabbatical with pay to revise their courses.

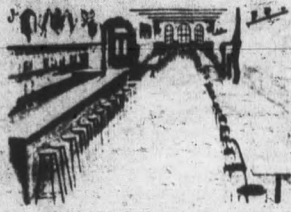
Knically is considering a "Student Council Intern Program, set up like a free (See KNICELY, p. 8)

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A special "Sampler Ticket" priced at only \$8 will be good for four events which the student chooses for himself, and for which he will get a reserved seat worth nearly twice the amount he pays for it.

Of the four will be an Arena Stage play, a National Ballet performance, and a Constitution Hall or Lisner Auditorium concert of the Washington Performing Arts Society. The fourth event will be chosen from the list of the Arena, the National Ballet and the Performing Arts Society.

Among the artists available on this Sampler Ticket are Andres Segovia, Andre Watt, Birgit Nilsson, Yehudi and Hephzibah Menuhin, Dietrich Fischer-Dieskau, Nathan Milstein, the Cleveland Orchestra, Van Cliburn, Leontyne Price, Rudolf Serkin, Jan Peerce, the Houston Orchestra with Andre Previn and the New York Pro Musica.

The Sampler Tickets are now on sale at the Student Union Manager's Office at 2127 G Street, N.W. There is no limit on how many a student may purchase.

Besides this special Sampler Ticket offer, during the season, as a convenience to students and faculty, tickets will be on sale at the Student Union box office for all events of the Performing Arts Society and the National Ballet, some of them at reduced prices.

Birgit Nilsson will be appearing at Constitution Hall, Sunday October 6th at 3:00 p.m. Two tickets for the price of one are available at the manager's office.

Andre Watt will give a performance Saturday, October 5th at 8:30 p.m. at Constitution Hall for \$2.25.

Esta Noche will be at Lisner Auditorium on Friday, October 11th, at 8:30 p.m. for \$2.60.

Both Constitution Hall and Lisner Auditorium are within walking distance from all points on the campus. The ticket convenience now available should make it possible to save time and enjoy the music and

the shows.

Some of the discounts for the Washington Theatre Club are: groups of ten or more for Sunday matinee at \$2.50 each, groups of ten or more on Tuesday, Thursday and Sunday evenings for \$3.00 and \$2.00 each. A special series subscription for Sunday matinees which includes all 8 shows is \$16.00 with guaranteed seating. Single student tickets for Sunday matinees are \$2.25 each, when available and single student tickets weeknights (except Friday and Saturday) are \$2.50 each, when available.

The season will open with "Gingham Dog" by Langford Wilson, author of "The Madness of Lady Bright." For further information, call the box office at 265-4700 or write the Club at 1632 O Street, N.W.



JOANNE WOODWARD is appearing in 'Rachel, Rachel' at the Playhouse.

GW Offers A Variety Of Musical Activities

by George Steiner
GW Music Department

THE GEORGE WASHINGTON UNIVERSITY Department of Music offers a wide variety of opportunities for musical participation by George Washington students as well as events for their musical enjoyment.

The University Chorus, directed by Jule Zabawa of the music faculty, draws its membership both from students enrolled for credit and those interested in singing as an extracurricular activity. A completely new rehearsal schedule has been instituted for the Chorus this year, moving to Tuesday and Thursday afternoons 4:00-5:15 p.m. instead of the old one evening a week schedule. Major concerts by the Chorus are scheduled for December 17 and May 7 in Lisner Auditorium.

The University Symphony Orchestra, directed by Professor George Steiner, chairman of the Music Department, is also composed of students enrolled for credit as well as extracurricular. The Orchestra, which rehearses Monday evenings at 8:00 p.m., will present four concerts at Lisner during the year. The dates are November 7, December 5, February 27 and May 13. In addition, the Orchestra plays for February Convocation and June Commencement.

The University music faculty presents a series of five Chamber Music Concerts in Lisner during the year. The dates for these concerts are: October 17, February 6, March 27 and April 17.

In addition to the above, the Music Department presents special concerts by its undergraduates and graduate

students at the Arts Club Auditorium, 2017 Eye Street, N.W.

All concerts are free. Advance announcements of all events will appear in The Hatchet.

Exordium

"RACHEL, RACHEL" is a simple film which makes an honest statement about loneliness and love—one which, in spite of several touching scenes and some magnificent acting, fails to capture the empathy of the audience that such a film must.

Joanne Woodward is superb as Rachel, the 35-year old spinster schoolteacher who is spending her "last ascending summer" in the oppressive small town where she has always lived. She realizes her mortality and is aware of her drives to be free—to be a woman.

Director Paul Newman incorporates sequences in which Rachel talks to herself, where she debates between the safe and daring alternatives in her life. Occasionally Newman gives us two alternative scenes, the first romantic and idealistic, the way simple Rachel really wants to act, and the second the way she actually does act. The visual contrast works, whereas the verbal contrast succeeds only in being slightly annoying, never enlightening.

It takes Kirk, an old school acquaintance, played by James Olsen, visiting his old town, to convince Rachel that she is indeed charming if it weren't so sad. Rachel is scared, anxious,

eager, like a young doe. She notices how thoughtful it was of

Kirk to have brought a blanket along on their date. Rachel, like millions of other girls who suddenly mature into women with their first affair, will never forget Kirk after he leaves. Especially when she thinks she is pregnant.

Rachel, it turns out, only has a cyst. In scenes like the one in the hospital, where she is told this, Newman exhibits some awkwardness in direction. Perhaps awkwardness is the wrong word—he hesitates to let the film make the statement but runs the scene too long for its own good. Rachel's sadness at not being able to have the baby is coupled with her relief that she isn't pregnant and her performance right here is superb. The single cut of Miss Woodward trying to fight back tears is so effective in its simplicity and power that the long sequence in the examining room becomes superfluous. Miss Woodward can do the job in thirty seconds that Mr. Newman thought required ten minutes of investigation.

Rachel has two people close to her—Calla, a fellow teacher cum revivalist as well as hopeful lover; and Rachel's mother, an overbearing, pityfully impotent

Burner, along with a graduate student in dance. The music will be under the direction of Paul Balfour.

Professor Kieserman hopes to enter "Carnival" in the American College Theatre Festival to be held in Washington in April and May of 1969. The Festival, sponsored by the John F. Kennedy Center for the Performing Arts and the American Educational Theatre Association will produce ten productions in two theatres to be built on the Mall especially for the event.

All students and alumni are invited to audition for the show, which is the story of the love between Lili, Paul, the bitter puppeteer, and the people in LeGrande Imperial Cirque de Paris.

All actors in the show must sing in some way. People auditioning for major singing roles should prepare two short numbers—a ballad and an upbeat number—and may bring sheet music. An accompanist will be provided. Dancers should wear tights and leotards to auditions.

All people interested must sign up for an audition appointment in the lobby of Lisner. All auditions will be private, so an appointment is required. Anyone with specific problems about times should contact Mr. Kieserman at 676-7092.

The complete audition schedule is as follows:
Monday September 16—
7:30-9:30 p.m. Singing Auditions, 9:30-10:30 Acting Auditions

Tuesday, September 27—
7:30-8:30 Dance Auditions (specialties), 8:30-9:45 p.m. acting auditions, 9:45-10:30 p.m. Singing Auditions

Wednesday, September 18—
7:30-9:00 p.m. Acting Auditions, 9:00-10:00 Singing Auditions, 10:00-10:30 Call Backs and Problems.

Music group auditions

Auditions for positions in both the GW Chorus and the GW Orchestra are now underway until the full complement of personnel is reached. Professor George Steiner, chairman of the music department, invites prospective Chorus members and instrumentalists to contact the music department immediately. The Chorus rehearses on Tuesday and Thursday afternoons, 4:00-5:15 p.m. The Orchestra rehearses Monday evenings at 8:00 p.m. Participation in either group may be extracurricular or for course credit.

Auditions Now Being Held

'Rachel, Rachel'

—P. Spencer Wachtel

woman. Both Estelle Parsons and Kate Harrington add a bit of perversity, humor and pathos that "Rachel" needs.

"Rachel" is an actor's picture and Mr. Newman, for the most part refrains from cinematic tricks, though (early in the film) he tries a slow motion shot of Rachel as she imagines herself collapsing because the townspeople are staring at her slip as she walks. This is an awkward scene and doesn't work, but thankfully, Newman has enough sense not to try it again. His use of flashbacks is adequate. Certainly Nell Potts, Miss Woodward's daughter of 9, is attractive and effective enough as the young Rachel, but these flashbacks do not tell us anything we don't already know.

We desperately want "Rachel, Rachel" to succeed as a film. Because of some superb acting and several impressive human scenic effects (Rachel and her mother over dinner and Rachel's entrance into the high school sweet shop are notable) the film succeeds in impressing the viewer.

Unfortunately, "Rachel, Rachel", at the Playhouse, ultimately fails to involve us as much as we are willing to let it.

Editorials

A Rose With Thorns

PRESIDENT ELLIOTT'S DECISION to submit vital pieces of legislation affecting student affairs to the Board of Trustees must be viewed with extreme caution.

If, as both he and Vice-president Smith maintain, the move is simply intended to bring the Board into greater involvement in student affairs, the action is laudable. But if, as has been officially denied, this represents a shift in power, if it means that the Board is discontent with the President's handling of this legislation, trouble is in the making.

Certainly the Board of Trustees should be personally informed of policies and legislation designed for and by students. As Vice-president Smith told the Hatchet, trustees have to represent GW both to the public at large and the business community in particular. They cannot fulfill this important function without a fund of facts.

But on the other hand, relations between trustees and students have been strained at universities throughout the country over the past few years. Were the GW Board to suddenly spring to life in the field of student affairs after a long dormant period and reassume the day-to-day authority and responsibility of approving student affairs legislation, an explosion could result. The only requisite would be for the Board to overturn a decision of the Hearing Committee on Student Affairs or a policy recommendation of the Student Life Committee.

The Board of Trustees should be informed of student affairs. They should not, however, initiate a precedent by voting on student legislation. For the University to deal realistically with the touchy problem of student relationships, the sole power of approval should rest with the man on the scene who better understands the situation—the University President.

Fools Rush In

IN TWO DAYS, FRATERNITY RUSH begins once again. Actually rush began when the first freshman set foot on campus. The wining and dining and good-looking upperclass girls as blind dates make fraternities extremely appealing to the freshman who thinks he has suddenly embarked upon a sea of worldly pleasures.

Hold on. Things ain't what they 'pear to be. Every fraternity is putting its best foot forward during rush and in many cases, pseudopods appear. Any prospective pledge had best look carefully at the organization he is joining for life. It is the difficulty of making a good choice in such a short time after coming to GW that has prompted previous Hatchet editors to call for deferred rush. And it is the added burden of fraternity life and the pledge duties that go with it, that should be a guide to any freshman interested in pledging. Think carefully about what you are doing.

Remember: fools rush in.

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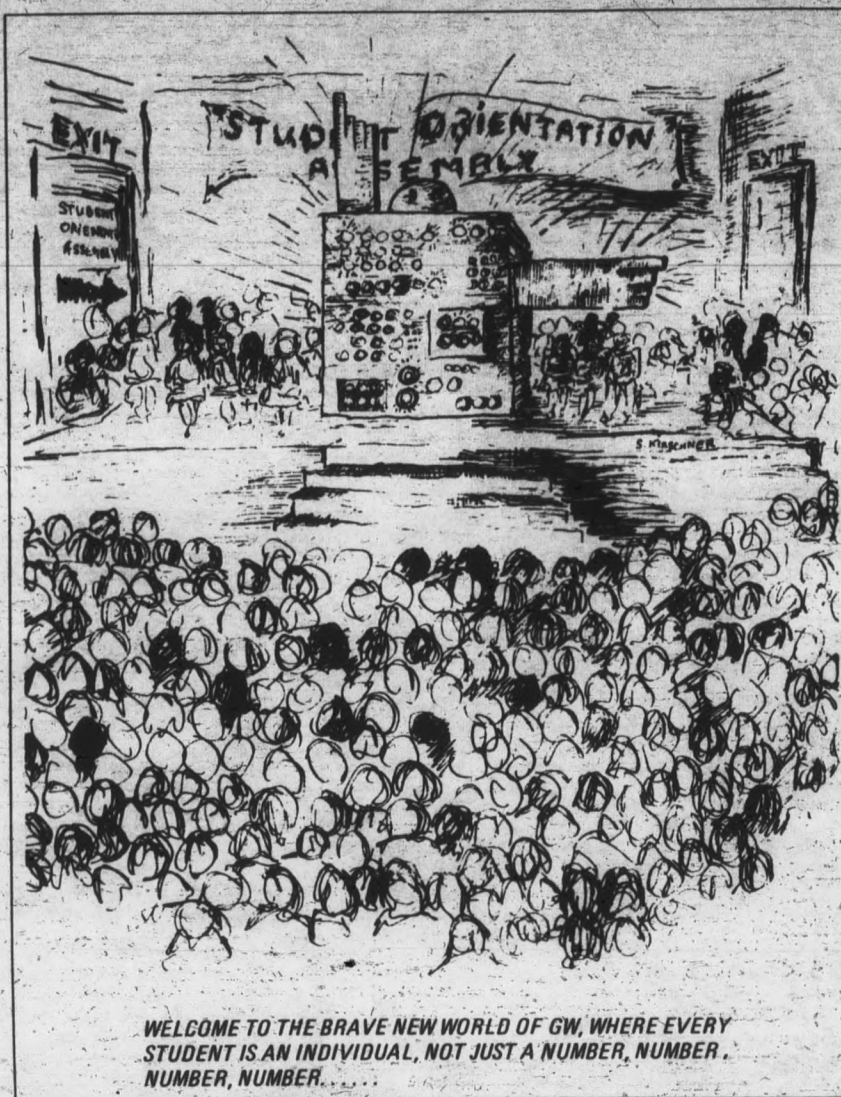
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Schools Seen As Sites Of Racial Unrest In Fall

WASHINGTON (CPS)—On the basis of information gathered about riots and other disturbances in America last spring, Brandeis University's Lemberg Center for the Study of Violence has predicted that schools everywhere "will become the sites of racial violence" when they open this fall.

A recently released issue of the Center's Riot Data Review, which compiled statistics on all recorded instances of disorder and violence during the first four months of 1968, classified 44 per cent of all those disturbances as "school-involved."

A large number of the racial disturbances occurred in high schools as well as colleges, according to the study. By far the largest number occurred during the first week in April, in the days following the assassination of Dr. Martin Luther King Jr. (The total number of disorders in April exceeded that for all of 1967.)

The Lemberg Center's data (gathered for the most part from newspaper accounts and in some cases witnesses) indicates that Dr. King's assassination heightened existing tensions and grievances of students, and was important in precipitating disorders in April.

It attributes only seven per cent of the instances directly to the assassination, however, and warns that there is danger in thinking that all incidents of violence would have been averted had the murder not taken place.

The number of school disorders was already escalating sharply in the early months of 1968, the report says; that trend was only accelerated by the assassination and the feelings it caused in young people. The capacity for violence was present and important anyway.

The largest proportion of "school disorders" were only indirectly related to Dr. King's death, the researchers say. More directly related was students' reaction to "insensitivity on the part of school officials." Such insensitivity was already resented by students in many schools. The proverbial "last straw" in this case was some administrators' reactions to the assassination: as, for example when the principal of Denver Annunciation High School refused to lower the

school's flag in honor of Dr. King, and when many schools would not cancel classes the day of his funeral.

The report urged officials of schools to study examples of the peaceful stemming of violence and solving of tense interracial situations. Only through the employment of such solutions, it said, not through "last-resort repression imposed by law-enforcement agencies," can solutions to problems be reached without violence.

Examples of such efforts at finding solutions cited by the Center are school superintendents, principals, college presidents and mayors who went out of their ways last spring to work out compromise solutions to interracial conflicts and demands by students that Dr. King's death be properly mourned. In Providence, Boston, New York City, Houston and other cities, entire school systems closed down and observed official periods of mourning in response to student feeling.

The effect of this hostility on last spring's disorders is evident in the Data Review statistics and information. The responses to Dr. King's assassination varied in kind and in intensity from community to community. The differences can be accounted for in the interaction between blacks and whites in the community—the way whites responded to the murder and the way blacks perceived those responses. Of paramount importance, as in the schools, was the appropriateness or inappropriateness of the

The magnitude of the April 1968 disorders—which ranged from silverware-dropping in a school cafeteria to the destruction and looting in Washington D.C.—demonstrates the impossibility of attributing such outbreaks to simple causes, the Center staff concludes. The random nature of forces that cause disturbances make predicting and controlling violence almost impossible.

responses of white authorities. If that sequence of reactions is indeed accurate, the burden for keeping peace between the races lies with the white community—especially with officials and school administrators—in the coming months.

SERVE Seeks To Bridge DC City-Suburb Gap

by David Fishback

THESE DAYS all of us are tortured by agonizing questions: Why is the world falling around us? Is there anything we can do about the crisis? What can we do now? Should we do anything? Will anything we do make any difference?

These are difficult questions; there are numerous responses: many people try to shut their eyes in the hope that it will go away, or that things are not really so bad, or that it will not effect them; some are so angered by injustice and deplorable conditions that they go into a personal turmoil because they cannot change it all or even part; others reject the society from which the trouble came and/or feel there is nothing they can do and try to withdraw entirely; still others hold back from action, but look to some future time when they may do "something;" and other people are moved to some kind of action now.

While it would be presumptuous to set this up as the only correct response, action with an eye to the future is a wise and proper approach. Events of this decade have demonstrated that student work and dedication have been a force for positive social change. This version of student or young people's power has both primary and residual effects. The primary effects can be seen in terms of direct substantive change, whether it be the civil rights legislation of the early sixties or helping a child to improve his reading. The residual effects are, in the long run, equally important; participation in both the civil rights and the student social service movements have deepened the understanding of the problems of poverty and race which afflict our nation and have increased the commitment to the ultimate resolution of these problems. This understanding and commitment

can have a multiplier effect in students' relations with their friends, their families, and their neighbors. Hopefully, the idealism will not end as we grow older; hopefully, it will—and perhaps already has—become contagious throughout society.

SERVE grew out of the two movements mentioned above. Begun in the autumn of 1965, it has had the successes and growing pains of similar college groups across the country. Centered around tutorial work, SERVE also conducts related projects in recreation and this year is offering projects in the suburbs in the areas of community education and in research aimed at the slum housing situation in Washington.

Action is part of education; there are many things we cannot learn solely from books. SERVE

endeavors to fill the gap between the classroom and the world outside; this is done, however, with a keen awareness of the pitfalls of volunteer work. Programs are carefully chosen and developed to avoid situations in which the effects are negative; volunteers are trained so that they may eliminate destructive paternalism and condescension in their work.

SERVE begins recruiting today and will continue through October 2. Interested students should come to the SERVE office (2131 G Street, N.W., Phone-FE 8-0182) as early as possible. There will be an open house meeting to discuss SERVE's activities and to answer questions on Monday, September 23, beginning at 8:30 p.m. in the Thurston Hall formal lounge.

LITTLE MAN ON CAMPUS



"WE LIKE TO THINK WE MAY BE SHARING THE RESPONSIBILITY OF MOLDING YOUNG MINDS INTELLECTUALLY BY PLEDGING MEN WHO SHARE THE SAME INTERESTS."

Student Power

Think Before Demonstrating

by B.D. Cohen

YOU'VE WATCHED FILMS of Berkeley. You've watched films of Columbia. And last, but not least, you've watched films of, or taken part in, the action in Chicago. And now, as a freshman or transfer student, you're ready to apply all you have read, heard, seen, or done, to GW. Wait! Think before you act. Think about yourself. Think about student power—what it is and what it should be. And think about what GW is, and what it should be.

GW students have always been called apathetic. Perhaps the great majority are. Most GW students do not care about anything more important than Friday morning's test or Friday evening's beer party. They do not care about student power, black power, steam power, or any other kind of power. They are interested only in

themselves. But there is a group of quietly active students at GW, and that group has accomplished more by working with the administration than any group of demonstrators has by attempting to destroy any administration. While the GW administration is by no means perfect, while it is not always honest in its dealings with the students, it is basically responsive. And an institution which remains responsive is a viable institution.

Students need to face the institution together. The solidarity brought about by demonstration can be wonderful to behold. It is a great thing, if it is properly directed. The students at any university should be unified in their desire to learn. They should be unified in their desire to make the university a community of socially aware scholars. They

should be unified in their desire to improve their university and the community which surrounds it. The students should not be unified by a desire to demonstrate and destroy.

Demonstration is more colorful than communication, but it is only more effective and fulfilling than communication for the person who is not yet mature enough to communicate clearly. Demonstration is the first resort of those who are too immature to know what they really want for themselves and who are so selfish as to force their views on their fellow students. Demonstrations are the last resort of the mature individual who has tried all other established means of solving his problems. The administration at GW is, generally, open to suggestions from students. It is attempting to solve problems before the students demand that they be solved. The administration has failed, in some cases, to act quickly and effectively. But the administration is trying, is listening, and is acting.

A university ceases to function as a university when its administration ceases to listen to the complaints and suggestions of its students. But at the same time, a university ceases to be a university when the administration gives in to a band of immature students bent on taking over the university and society. The students who demand sweeping changes today will leave tomorrow. The administration and future students will have to live with them for years to come. What do you as a freshman, or even as a junior, know about running a university? What do you as a student know about fund raising? What do you as a student know about keeping all factions of a diverse faculty contented? What do you as a student know about attracting top notch professors to the university? And what do you as a student know about educating students? You know nothing, or, at the most, very little.

This is not to say that because the people making up the administration are older, they necessarily know better. That is obviously not so. Nor is it to say that the administration cannot learn from the students. But it is to say that the

administrators of a university know a bit more about how to run a university than the students do. And it is to say that paying your high tuition, which only pays for a fraction of the cost of educating you, does not entitle you to play university president. When you pay your tuition, and accept the university's offer to provide you with a higher education, you also accept the responsibility of obeying the rules set down by the university.

The university's connections with both the Department of Defense and the Selective Service System are clearly outlined in the catalog. You knew what they were before you came here. It is one thing to want to bring about changes in these relationships within the system. It is one thing to want to present alternatives to the present system. But if you are not willing to work within the system, then you do not belong at GW. If you are not willing to accept the fact that no university is a true democracy, then you too are not yet ready to attend a university.

It is up to you to change the world outside the university. You have the power of the ballot as soon as you turn 21. That you can exert great force on the political scene before you turn 21 was proven by the followers of Senator McCarthy and the late Senator Kennedy. But you do not have the "right" to change the university. You can ask to have the changes made. And if those changes are for the good of the university as a whole, and are for the good of society, they will be made. If they are not made, then the university which you attend is not only not worth wasting your time demonstrating against, it is not worth attending.

Alpha Phi Omega Book Exchange

ALPHA PHI OMEGA'S annual book exchange, where second hand books can be bought or sold at a discount rate, will be held between Mon. and Fri. of this week from 9 a.m.-5 p.m. on the first floor of the Student Union Annex.

Wolf's Whistle

In The Mature Male ...

by Dick Wolfsie

EVER SINCE I'VE BEEN A FRESHMAN, I have told myself that it is impossible for any girl to ever like me. As a freshman and sophomore, I was convinced that the girls were only interested in the junior and senior boys, but when I finally became a junior I realized that what every girl wanted was a med or law student. Now that I'm a senior, I realize that I'm just too mature for most girls (I know that many of you are laughing, but this isn't the right time).

Last night, however, I lowered myself. I lowered myself out of my fourth story window (I never take the elevator because I don't like the music) and travelled over to the girls' dorm. I decided to wear a "class of '72" button. The way I figure it, I'd rather look like a really sharp freshman than a slob of a senior (for those of you that don't know it, I am a slob) (this is the most parentheses I've ever used) ...

I spoke to the first girl I saw.
"Hello, my name is Dick..."
"I don't speak to strangers."
"YOU DON'T SPEAK TO STRANGERS?"
That's the most ridiculous thing I've ever heard."
"My mother said I should play hard to get."
"Did she say hard, or impossible? Listen—if your parents don't believe in talking to strangers, how did they meet?"
"They were roommates in college."
"Listen young lady, there's something awfully strange going on around here."
"I know, so why don't you stop going around?"
I didn't like her whole attitude, so I tried a

different approach.

"Excuse me, miss, but when do you start college?"

"I didn't start college—college was started by a Greek in 400 B.C."

"That's the first good reason I've heard yet for going Greek."

It seemed that no matter what question I asked a girl, I always got a snide remark. I asked one freshman if she had ever read Kant's 'Critique of Pure Reason'. She said she hadn't but was looking forward to the movie.

I decided that my best bet was to talk with a freshman man (the term freshman man is redundant, as is the term "pregnant with anticipation").

"Hello, my name is Dick..."

"I don't speak to strangers."

"This is unbelievable. Neither does that girl over in the corner."

"I know she doesn't, we just spent two hours together."

"I thought she didn't talk to strangers."

"Who said anything about talking?"

Well I guess I don't have much of a chance to have any social life, so I'm going to throw my life into my work. I was just made religious editor of The Hatchet and my first assignment is to go down to 19th and F and cover Yom Kippur.

For those freshman boys who feel as depressed as I do, let me give you a suggestion my mother gave me. She said that when you're depressed, you should drink a cold glass of milk after a hot bath. But don't drink all of the bath, however, or there'll be no room left for the milk.

DISCRIMINATION--from p. 1

37 Cases Reviewed

Furthermore, the Human Relations Advisory Committee asks that "these records be made available upon request" to Vice-president Smith's office.

Miss Blackmon stressed that the guidelines were "designed for the protection of everyone who could possibly be affected by the Human Relations Act." She feels that no organization could mount an adequate defense against a charge without keeping records and went on to say that the records could also serve as the basis for an individual's charge.

The Human Relations Advisory Committee will review

individually the cases of each of the 37 groups whose discrimination policy is questionable. In regard to the status of these organizations, Miss Blackmon was quick to point out that while a lack of assurance is a presumption of guilt, it is not a proof of guilt. That while a lack of assurance is a presumption of guilt, it is not a proof of guilt.

The committee will be meeting tonight in executive session to deal with one of the 37 organizations, Sigma Chi social fraternity. An open meeting is tentatively scheduled for Wednesday night at 7 p.m. in

the Dean of Women's office.

In addition to Miss Blackmon, Vice-President Scith appointed Bob Kagan, Anne Easley, Tom Metz, and James McQueen to the seven-man committee. Kagan is treasurer of IFC while Miss Easley is a member of Kappa Kappa Gamma social sorority. Metz has already resigned from the committee because he could not afford the time and has been replaced by Mike Hanneid. McQueen has also asked to be replaced. Two more students are expected to be named to the committee by Smith to bring its permanent membership to seven.

Responsiveness Key To Better Business Office

"RESPONSIVENESS." That is the key word in a study of the University Business Office completed this summer by the Stanford Research Institute.

According to one high administration official, the confidential study calls for "the business office, and by implication, all of the offices, to focus on responsiveness, responsiveness to the students, faculty and colleges."

The evaluation, which was conducted by the Stanford Research Institute (SRI) of Menlo Park, California, began on February 1 and lasted for three months. Assistant Vice-President and Treasurer H. John Cantini had termed it "a complete analysis of our operations." He said that the objectives of the study were "to get certain area working more efficiently for the students."

University Treasurer Henry Herzog has refused to release a copy of the report to The Hatchet on the grounds that it "is an internal matter."

Phillip Birnbaum, who headed the Stanford Research group at GW, said that his report contains 89 suggestions for ways to make the business office more responsive. According to the SRI study, goals and area of responsibility must be clearly defined. Furthermore, policy must be put in writing.

Birnbaum went on to say that the members of SRI felt that "the people involved in the business office are competent," but that responsibility is not

defined clearly enough and because of this there is much overlapping of both effort and responsibility."

However, the Stanford researcher pointed out that he did not mean to imply that the business office is inefficient. He reasoned that "because the office is not completely efficient, people will say that it is inefficient. This is not so."

The University has contracted SRI to remain at GW for one year to see that the recommendations of the recently completed report are implemented.

In a one paragraph "press release," the only official public response issued by GW regarding the SRI study, the University announced it "has retained Stanford Research Institute to provide professional guidance and assistance in reorganizing the University Business Manager's Office in implementing a program of management improvements for that office. This task is expected to take one year and its successful completion will be of material aid to the University in meeting the challenges which continuing growth has brought and will bring in the future."

Knically on NSA

(continued from p. 4)

university course on "how to get things done, on leadership, introducing the power structure, and where the real power is."

Referring to student protest, he said that it has value when the structure is archaic and ill-defined. If it is impossible to get things done, then direct action can do quite a bit." He cited the Rice Hall march last April which emphasized the Black Student Union's now-accepted requests for a black professor, a course in Negro history, and the admittance of students from Federal City College. At the same time, Knically said that he will not condone violence.

Knically reserved judgement as to whether GW will re-enter NSA this year, but said that he believed the University would rejoin the organization in the near future.

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Federal City College Pool

GW Accepts 19 Students

NINETEEN NEGRO students will enter GW as freshmen Thursday as part of a University sponsored program to help the students of the inner city.

The program was originated through the trifold efforts of the Black Students Union, the Student Council Committee on Urban Affairs and the University Senate Committee on University and Urban Affairs.

Last May, Professor Kosara Gavrilovic presented a proposal to the Senate committee asking that GW try to accept some of the local students who had not been able to get into the Federal City College. The Federal City College in its first year of operation, had to reject well over one thousand qualified students because of space limitations. Most of these students were from the inner city with no other chance of furthering their education. Prof. Gavrilovic originally proposed that the University set up special sections for these students. But according to Dr. Robert Jones, chairman of the committee, the program was amended to absorb the students into the regular curriculum. This was approved by the committee in principle and passed on to the University Senate's Executive Committee which raised the question of finances.

Wallace Sherwood, president of the Black Students Union, then talked to University President Lloyd H. Elliott about the possibilities of this project. Sherwood said Elliott acted as a "catalyst" by giving the authority to waive tuition for 25 qualified students. The Student Council strongly supporting "President Elliott's action and the Senate Committee on the University and Urban Affairs recommendation regarding the admission and waiver of tuition for a number of students who could not be accommodated by Federal City College."

Joseph Ruth, Director of Admissions, said that although

there definitely were 25 qualified students who had not gotten into the Federal City College, GW did not start looking until the middle of July and by that time most had already made plans for the fall. The program was thus enlarged to include any qualified Negro students in the District. Wally Sherwood and other members of B. S. U. went recruiting around to D.C. high schools and talked to principals and guidance counselors looking for qualified students. To date, only 19 had been found and accepted, in addition to the six other area Negro students who were admitted under as \$8500 grant set up last spring.

Both Sherwood and Ruth expressed hope that the project would not stop after this year's effort and that perhaps the quota for this year could be filled in the spring semester and

then GW would start recruiting for next fall a little earlier than next summer.

Ruth stated that GW never tried to recruit these students in previous years because almost all inner city students would need scholarships, and they might not qualify for these scholarships under present University policies.

One of these students involved in the program thinks it is a wonderful idea. "Now," she said, "inner city students will have some place to go besides Howard and D.C. Teachers."

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Slaters To Offer New Features, Facilities

GW'S FOOD SERVICE, ARA Slaters Inc., hopes to make campus dining a new and different experience this year according to Larry Wooten, Student Union Manager.

Unlike last year, meal card holders will now be permitted to eat at any of the three dining locations on campus, Mitchell Hall, Thurston Hall or the second floor of the Student Union. However, service will be limited only to the Thurston cafeteria on weekends.

Other changes for this year include a continental breakfast

at 9:00 Sunday mornings. There is no additional charge for this early morning variety of juices and pastries, and which will be followed by the regular 11:00 brunch.

Other innovations include more international meals, which will include dishes from all over the world as well as culinary representations from famous US restaurants. Also planned is at least one buffet per week.

Wooten stressed the desire for student opinion and criticism, and said he would be open to all suggestions.

Talliaferro Addresses IFC Assembly Tues.

HENRY B. TALLIAFERRO, acting head of the Kerner Commission on Civil Disorders, will be the featured speaker at the Inter-Fraternity Council rush assembly at 6 p.m. tomorrow night in lower Lisner.

The assembly, which will also feature an address by IFC president, Ken Markison, and rush chairman, Bob Smith, marks the beginning of the two week fraternity rush period.

"The IFC is looking forward to a very successful rush this year, and we are doing everything possible to insure that all fraternities comply with the University's non-discrimination acts," according to Steve Sacks, an IFC delegate who is helping co-ordinate rush.

Potential rushman can still register in front of the Student Union both today and Tuesday from noon to 5 p.m. As of Sunday night over 200 freshmen and upper-classmen had registered, and the expected

heavy turnout of the last two days should push the total over 400.

On Wednesday night is the first of the four stag parties, from 9:30 p.m. to 12:30 a.m., for the six houses in group one with similar parties Friday night for those houses in the second group.

Seymour Hersch

APhiO Speaker

SEYMOUR M. HERSCH, press secretary to defeated presidential hopeful Eugene McCarthy, will lead off this year's Alpha Phi Omega's Distinguished Speaker Series with an address tonight in Lisner Auditorium.

Hersch is the author of "Chemical and Biological Warfare, America's Hidden Arsenal," which deals with the U.S. development of chemical and biological warfare agents. He

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Love seats	\$20
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set	\$110
Din. rm. chairs	\$30
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Wardrobe	\$10
3 rms. used furn.	\$175
3 rms. new furn.	\$225
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LETTS—from p. 1

Rapport Called 'Excellent'

perpetual curricular change was necessary. Lyons proposed the establishment of one course each semester, by each department, the purpose of which would be to investigate and analyze the students' education, contrasting it with alternative materials and approaches. The individual evaluation would take the form of a personal paper, which would be published and distributed within the University.

While specific proposals like Lyons were rare, the value of the

retreat lay in the excellent rapport between student, faculty, and administration. McDaniel's astute observation concerning a more specific administrative commitment suggested for the first time a new and effective approach to reform. If men like Lyons could translate their ideas into workable systems by obtaining commitment from both student, faculty, and administration, the University could operate far more effectively by following a policy of constructive cooperation, rather than destructive confrontation.

academic reform must rest partially on the student, it must progress in an atmosphere of personal, intellectual development. Confrontation is a waste of time, in the sense that energy is expended which could best be used in a more effective learning situation. The answer to this dilemma will come in proposals such as Lyons' where the reform we so desperately seek can be integrated into the learning situation, and change (knowledge) can originate from the classroom.

Except for Dr. Morgan, a good time was had by all. If the responsibility for



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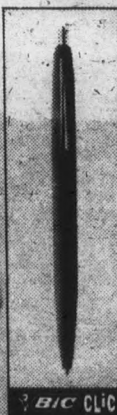
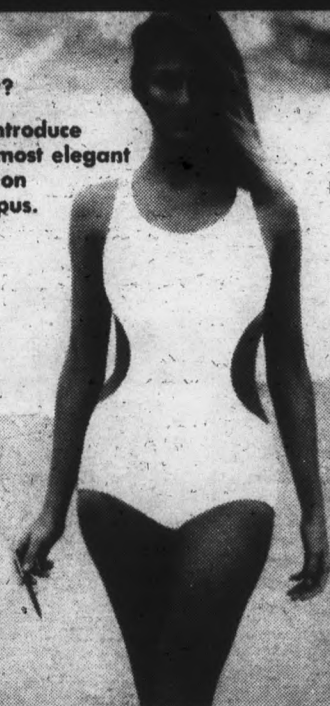
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SPORTS

Two Points

Buff Sports Need Fresh Orientation

Stu Sirkin

WHEN GW DROPPED football two years ago, my initial reaction was one of sadness and anger. Yet, today, I can partially agree with that decision if the aims and promises expressed then are carried through completely.

Going into this year, a start has been made with the recruitment of some top-notch basketball talent; but the other pledge of that decision is no where near being carried out. Until it is, GW will remain a minor league sports school, the need, and promise, of course is for an on-campus basketball arena.

Five or ten years from now is too late; the need for such an arena is now. When I was a freshman, we were told that hopefully by the time we were seniors, GW would have such a facility. This has been told to every freshman class since, and no doubt will be told to the class entering this week. But promises, as those of us who have been at GW for a while well know, mean very little to the administration.

But an on-campus arena (which also would be a vast improvement over the Tin Tabernacle for physical education and intramurals) is only a beginning in the process of revamping GW's athletic picture. The Colonial athletic program must be changed from a Southern orientation to a Northeastern one. The GW student body is predominantly from the northeast and that is where the student's athletic interests center.

The northeast is also the center of national exposure that is so necessary in recruiting both athletic and top grade students.

Soccer Players

ANYONE INTERESTED in going out for the soccer team should see Tom White in the Athletic office, 2027 H Street immediately. Practice has already begun and Coach White has the nucleus of an outstanding squad.

In order to do this, the first step must be to get out of the Southern Conference. With the exit of VPI three years ago and West Virginia this year, the Conference is beginning to disintegrate into nothingness.

GW no longer competes in football; in soccer the Buff play only two or three Southern games and NCAA invitations are by districts rather than by conferences, anyway. The Colonials do not compete in crew. In baseball, there is a strong desire to expand the schedule outside the conference in order to gain eastern recognition.

Thus the question of staying in the conference comes down to the question of what is best for the basketball picture. It is true the Southern champion

Diamond Team Plays Expanded Conference Slate

THE ATHLETIC DIRECTORS of the Southern Conference recently decided to retain the present two division setup for baseball but increased the schedule from eight to 16 games. The Colonials will now play four games each with William & Mary, Richmond, and V.M.I. in the Northern Division and one game with Southern Division teams East Carolina, Furman, Davidson and The Citadel.

The increased conference schedule coupled with area rivalries and previous commitments will give the Colonials at least a 30 game schedule for 1969.

GW Athletic Director Gets Conference Post

Bob Faris, athletic director for the Colonials, was recently elected president of the athletic directors for the Southern Conference. Faris also serves on the NCAA legislative committee

and is the only athletic director on the committee. George Washington is well represented in the conference as Dr. Theodore Perros, Professor of Chemistry, is currently serving as president of the Southern Conference. Jack Zane, sports information director, is also serving as president of the Southern Conferences sports information director, and was recently appointed to the press, radio and TV committee for the Conference.

Faris also serves as chairman of the golf committee and is a member of the basketball committee for the Conference.

gets an automatic NCAA bid and with some sentiment at Davidson with withdrawing from the conference, GW would be the conference power. But how many students want to see, and how much national recognition can GW get, for playing the likes of The Citadel, East Carolina, Furman etc.

Queen City Tourney Heads Cage Schedule

GW WILL PLAY a 21 game basketball schedule this year in addition to competing in the Queen City Classic in Buffalo. Canisius, Dartmouth and Long Island University are the other teams in the Buffalo tourney. The schedule features ten home games and a game in New York City against Fordham. Virginia



Larry Conley, former star for the University of Kentucky, was named freshman basketball coach.

Ex-Kentucky Star Conley Named New Frosh Coach

LARRY CONLEY, former Kentucky basketball and baseball star, has been added to the GW coaching staff. Conley will coach freshmen basketball and assist Steve Korcheck with the baseball team.

The 24-year old Conley recently completed his service obligation. As a undergraduate at Kentucky, he led the Wildcats to the finals of the National Basketball Championship Tournament in his senior year and was the team's most valuable player in his sophomore year. The year they finished second in the NCAA, his teammate was Bob Tallent, then a sophomore. Tallent, who coached the freshmen last year while sitting out a year to regain his eligibility, will play on the Colonial varsity this season.

In baseball, Conley as a first baseman hit .353. After graduation, he completed one year of law school at Kentucky and was a recruiting assistant for Kentucky coach Adolph Rupp. Conley will do some recruiting and scouting for the Buff also.

Korcheck, Dobbs Add 3 Players During Summer

GW'S SUMMER RECRUITING efforts netted two baseball players and the fifth member of the freshmen basketball team.

Dick Baughman, a pitcher from Yorktown High in Arlington who hurled back to back no-hitters last spring, and Dave Ritter, second baseman from Murraysville, Penn., signed grant-in-aid during the summer.

Tim Riordan, a six foot seven New Yorker who averaged sixteen points and twenty rebounds a game, signed a basketball pact in August.

Crew Session

FALL PRACTICE for the GW Crew, fourth in last year's small school competition, will begin Sept. 23. A meeting of all interested persons will be held Tuesday, Sept. 17 at 5:00 p.m. in Thurston's formal lounge.

Bill Palmer is returning to coach the squad after a year of absence. For further information, contact John Morton, 638-0483.

and Pittsburgh are new to the slate this season.

Nov. 30	The Citadel (a)
Dec. 3	Richmond (h)
7	Virginia (a)
10	VMI (h)
12	Georgetown (a)
14	William & Mary (h)
17	Maryland (a)
21	E. Carolina (a)
27-28	Queen City Classic
Jan. 4	W. Virginia (h)
7	Furman (h)
11	Pittsburgh (h)
15	William & Mary (a)
28	Davidson (h)
Feb. 1	W. Virginia (a)
5	Navy (h)
8	Davidson (a)
10	E. Carolina (h)
12	Fordham (a)
14	The Citadel (h)
18	VMI (a)
22	Georgetown (h)
27-28	Southern Conference Tournament

Baseball Meeting Called by Coach

There will be a meeting of all those interested in playing varsity baseball at 2:00 p.m. on Wednesday, September 18. Both freshmen and upperclassmen should attend.

Fall baseball practice will begin on September 19. Players can pick up equipment from Coach Steve Korcheck on Tuesday or Wednesday, 1-3 p.m.

There is a fall schedule of a dozen or so games including St. John's of New York. Coach Korcheck assures anyone coming out in the fall that he will get a chance to play.

Bumgarner Calls Mural Meeting For Sept. 24

PROFESSOR BUMGARNER has taken over as head of the intramural program at GW. Bumgarner replaces Larry Usiskin who has gone into high school work in the local area.

The first intramural meeting will be in Woodhull house at 12:15 p.m. on Tuesday, September 24.



Robert Faris, GW's Athletic Director, was recently elected president of the Athletic Directors of the Southern Conference.

Hatchet Honey



photo by Ickow

Cora Brettler, freshman, Long Island, undecided as to major.

Orientation Schedule

Monday, September 16

9:30 a.m.-10:30 a.m.—Welcome Assembly required of all new students. Addresses by President Elliott, Student Council President James Knicely, and Dean Kayser, University historian. LISNER.

10:30 a.m.-1—Reception and Luncheon for commuting students. STUDENT UNION, 3rd fl.

9 a.m.-5 p.m.—Advising and placement tests for upper division transfer students, see Orientation booklet.

1 p.m.-3:30 p.m.—Tours of Washington, Supreme Court, FBI. At each, there will be a question and answer session conducted by a member of the staff. Departure from Woodhull House at 12:30. Separate tour of the Russian Embassy at the same time.

7 p.m.-9 p.m.—Speaker sponsored by Alpha Phi Omega national service fraternity as part of their Distinguished Speaker Program. LISNER

9 p.m.-Midnight—“Banned on Campus.” UNIVERSITY YARD behind the library. Sponsored by the General Alumni Association. Band and Beer. Free for all students.

Midnight—Monte Carlo Night. Poker, Black Jack and Roulette for commuting men and residents. of Mitchell Hall. MITCHELL cafeteria.

Midnight—Dorm Big Sis Party for commuting girls and their dorm sisters. THURSTON formal lounge.

Tuesday, September 17

10 a.m.—Book Discussion of GIDEON'S TRUMPET. THURSTON cafeteria.

1 p.m.-3 p.m.—Tea and fashion show. Fashions by Lord and Taylor. Sponsored by Big Sis. LISNER.

2 p.m.-4 p.m.—Tour of Washington including Library of Congress, FBI, Supreme Court, Capitol. Buses depart Woodhull at 1:30 p.m.

3 p.m.-6 p.m.—Afternoon concert and bingo sponsored by the GW residence halls. Combo Corey and the Crusades (now appearing at the Brickseller's new “Top of the Bricks.”) Prizes (e.g. date with Jim Knicely, Student Council President.) BEHIND THE LIBRARY.

8:30 p.m.—A Happening. All over campus.

Wednesday, September 18

Registration continues. 10 a.m.—Faculty model lectures. see Orientation booklet.

12 a.m.-4 p.m.—Picnic and sports. 23rd and Constitution ave. Sponsored by Old Men and Big Sis.

7 p.m.—Symposium. Prominent speakers will discuss the problems of the ghettos in Washington. LISNER.

9 p.m.—First Student Council meeting. Address by President Elliott on “The Objectives of the University,” first in the administration briefing series, 6th floor, LIBRARY.

Thursday, September 19

8:30 p.m.—An Evening of Theatre presented by the GW speech and drama department. Studio A. LISNER.

Discrimination

(Continued from p. 11)

least to the Board's Committee, one is the Human Relations Act which was formulated by the Student Life Committee in the spring. Elliott approved the policy then so that Smith's office could begin implementing it (see adjoining story). Smith feels that such legislation which deals with a major policy such as discrimination ought to go to the Board for their approval.

The drug policy which is also to go to the Board was only written in the form of guidelines. During this summer, Dean of Women Marianne Phelps has tried to condense the Committees' report into a policy.

The drug policy was formulated last spring to inform GW students as to the University's stand on student use of drugs, their reaction to police agents on campus, and other related areas.

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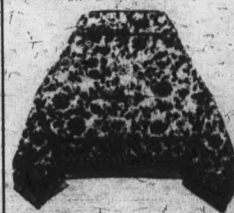
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